



Executive Summary: Seminole High School

School Improvement Plan for 2017-18

Seminole High School has 2023 students grades 9th-12th, 5 administrators, 93 teachers, and 57 staff members. The mission of **Seminole High School is to educate and prepare each student for college, career, and lifelong learning by working toward 100% student success.** Seminole High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school has an overall graduation rate of 95.8% and counting. Our African-American graduation rate was 100% for the second year in a row.
- 2.) Our overall school attendance rate continues to rise and hovers above 95% consistently, for the second year in a row.
- 3.) Our referrals written were down collectively for all students by over 90%, and our out of school suspensions shrunk by over 79% overall from the previous year; as we continued to see the disparity dissipate in disciplinary events for our black and non-black students.
- 4.) Our E-Commerce Academy Students innovatively implemented the district's first online school store. And the Leadership Team, along with the iHawk Academy for Personalized Learning Faculty and Students, hosted and presented at the district's first "Innovation through Personalization" Conference on the campus of St. Petersburg College.
- 5.) As planned, we met our goal of beginning the 2017/18 school year with a total of 7 "wall-to-wall" academies, and our leadership team, faculty, and staff are proficient in offering programs that will reach, engage, and strategically implement success plans for every learner.

Primary Goals

To accomplish our mission, Seminole High School has the following primary goals:

1. Eliminate the achievement gap between black and non-black students
2. All students will show learning gains on the FSA and End-of-Course Assessments
3. Increase the percentage to 60% of students demonstrating ELA proficiency
4. Increase the percentage to 60% of students demonstrating Math proficiency
5. Increase the percentage to 75% of students demonstrating Science proficiency
6. Increase the percentage to 75% of students demonstrating Social Studies proficiency
7. Increase the participation in CTE courses by 15%, and improve the certification passage rate by 20%
8. Reduce the number and percent of disciplinary referrals by 15%
9. Increase the graduation rate to 97%
10. Increase parent involvement and participation by 20% on the School Advisory Council and Parent-Teacher-Student Association

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Support the implementation of the Florida State Standards in all platforms for Reading and ELA courses (in-class modeling, pacing rubrics, standards-based exemplars, data chats, and formative assessments to help students in self-assessment strategies to progress toward their goal and the standard)
- School-wide literacy platforms and strategies in support of text complexity and reading comprehension (Standards training, review of student writing samples, and PLC's as an ongoing rigor check)
- Using extant research-based strategies in core instruction (e.g. WICOR, 5E, Personalized Learning, Project and Problem Based Learning opportunities, Text Dependent Questioning, Speaking and Listening Protocols, and Socratic Seminars)

- Utilizing Personalized and Project Based Learning strategies school-wide, along with further implementation and outfitting of our Project Based Learning Innovation Lab
- Utilizing scales and rubrics (Marzano and Bloom's Taxonomy) aligned to learning goals to assess and inform instruction

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development; the use of our literacy team to train and guide teachers in differentiating and scaffolding instruction; and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction. The Administrative Team will receive professional development on addressing bullying prevention, implementing best practices in instructional leadership, disaggregating data, identifying trends and navigating multi-tiered systems of support, as well as our child study team interventions. In addition, our Leadership Team will be conducting school-based, district, state, as well as national levels of professional development opportunities on the growth mindset model, deeper learning strategies, transformative school culture, and innovation in learning through personalized and project based learning.

Parent and Community Engagement

Parent engagement efforts include providing parents with relevant information and reinforcing parent involvement skills during select parent nights that are held each semester. We also want to keep the lines of communication open by providing frequent opportunities for school-to-home communication in a variety of formats that allow for families to support and supervise their child's educational progress. This includes a quarterly newsletter, our school marquee, biweekly calls home, as well as direct notifications by email, postal mailings, and further telephone communication. Additionally, we are striving to increase participation in parent supported organizations (PTSA and SAC) through active recruitment and marketing.

For more information about Seminole High School's School Improvement Plan, please go to our website at www.seminole-hs.pinellas.k12.fl.us